

Unlike other academic disciplines, the social studies standards are developed separately by each strand: economics, civics, geography, U.S. history and world history. Below is a list of relevant standards with which Odyssey of the Mind is aligned.

Social Studies

http://www.education-world.com/standards/national/soc_sci/economics/k_4.shtml

Problems								
Primary	1	2	3	4	5			
							ECONOMICS: SCARCITY	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • People's choices about what goods and services to buy and consume determine how resources will be used. 		
							ECONOMICS: ROLE OF INCENTIVES	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • Both positive and negative incentives affect people's choices and behavior. 		
							ECONOMICS: SPECIALIZATION AND TRADE	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • Division of labor occurs when the production of a good is broken down into numerous separate tasks, with different workers performing each task. • Specialization and division of labor usually increase the productivity of workers. 		
X	X	X	X	X	X			
							ECONOMICS: ROLE OF PRICE IN MARKET SYSTEM	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • High prices for a good or service provide incentives for buyers to purchase less of that good or service, and for producers to make or sell more of it. • Lower prices for a good or service provide incentives for buyers to purchase more of that good or service, and for producers to make or sell less of it. 		
X	X	X	X	X	X			
							ECONOMICS: ROLE OF COMPETITION	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • Competition takes place when there are many buyers and sellers of similar products. • Competition among sellers results in lower costs and prices, higher product quality, and better customer service. 		
X	X	X	X	X	X			
							U.S. HISTORY: FAMILIES AND COMMUNITIES	In grades K-4, all students should know:
X	X	X	X	X	X	<ul style="list-style-type: none"> • Understand the folklore and other cultural contributions from various regions of the United States and how they helped to form a national heritage 		

Social Studies

http://www.education-world.com/standards/national/soc_sci/economics/5_8.shtml

Problems						*	
Primary	1	2	3	4	5		
						ECONOMICS: SCARCITY	In grades 5-8, all students should know/understand:
	X	X	X			X	<ul style="list-style-type: none"> • Choices involve trading off the expected value of one opportunity against the expected value of its best alternative. • The choices people make have both present and future consequences.
						ECONOMICS: PROFIT AND THE ENTREPRENEUR	In grades 5-8, all students should know/understand:
	X	X	X	X		X	<ul style="list-style-type: none"> • In addition to profits, entrepreneurs respond to other incentives including the opportunity to be their own boss, the chance to achieve recognition, and the satisfaction of creating new products or improving existing ones. In addition to financial losses, other disincentives to which entrepreneurs respond include the responsibility, long hours, and stress of running a business.
						ECONOMICS: GROWTH	In grades 5-8, all students should know/understand:
	X	X	X	X		X	<ul style="list-style-type: none"> • Technological change is an advance in knowledge leading to new and improved goods and services and better ways of producing them. • Increases in productivity result from advances in technology and other sources.

Social Studies

http://www.education-world.com/standards/national/soc_sci/economics/9_12.shtml

Problems							
Primary	1	2	3	4	5		
						ECONOMICS: SCARCITY	In grades 9-12, all students should know/understand:
	X	X	X	X	X	<ul style="list-style-type: none"> Choices made by individuals, firms, or government officials often have long run unintended consequences that can partially or entirely offset the initial effects of the decision. 	
						ECONOMICS: MARGINAL COST/BENEFIT	In grades 9-12, all students should know/understand:
	X	X	X	X	X	<ul style="list-style-type: none"> As long as the marginal benefit of an activity exceeds the marginal cost, people are better off doing more of it; when the marginal cost exceeds the marginal benefit, they are better off doing less of it. 	
						ECONOMICS: ALLOCATION OF GOODS AND SERVICES	In grades 9-12, all students should know/understand:
	X	X	X	X	X	<ul style="list-style-type: none"> Comparing the benefits and costs of different allocation methods in order to choose the method that is most appropriate for some specific problem can result in more effective allocations and a more effective overall allocation system. 	
						ECONOMICS: ROLE OF INCENTIVES	In grades 9-12, all students should know/understand:
	X	X	X		X	<ul style="list-style-type: none"> Acting as consumers, producers, workers, savers, investors, and citizens, people respond to incentives in order to allocate their scarce resources in ways that provide the highest possible returns to them. 	

Social Studies- Geography K-12

Problems								
Primary	1	2	3	4	5			
							GEOGRAPHY: THE WORLD IN SPATIAL TERMS	In grades K-12, all students should:
	X	X					<ul style="list-style-type: none"> Understand how to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective. Understand how to use mental maps to organize information about people, places, and environments in a spatial context. 	
							GEOGRAPHY: PLACES AND REGIONS	In grades K-12, all students should:
	X	X	X				<ul style="list-style-type: none"> Understand the physical and human characteristics of places. 	
							GEOGRAPHY: PHYSICAL SYSTEMS	In grades K-12, all students should:
	X	X	X				<ul style="list-style-type: none"> Understand the physical processes that shape the patterns of the Earth's surface. Understand the characteristics and spatial distribution of ecosystems of the Earth's surface. 	
							GEOGRAPHY: ENVIRONMENT AND SOCIETY	In grades K-12, all students should:
X		X	X		X		<ul style="list-style-type: none"> Understand how human actions modify the physical environment. Understand how physical systems affect human systems. 	