

Language Arts

Standards Source http://www.education-world.com/standards/national/lang_arts/english/k_12.shtml

Problems						
Primary	1	2	3	4	5	
						READING FOR PERSPECTIVE In grades K-12 all students should:
X	X	X	X	X	X	Read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world Acquire new information Respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works
						READING FOR UNDERSTANDING - UNDERSTANDING THE HUMAN EXPERIENCE In grades K-12 all students should
X		X	X	X	X	Read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience
						EVALUATION STRATEGIES In grades K-12 all students should:
X	X	X	X	X	X	Apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics)
						COMMUNICATION SKILLS In grades K-12 all students should:
X	X	X	X	X	X	Adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes
						COMMUNICATION STRATEGIES In grades K-12 all students should:
X	X	X	X	X	X	Employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes
						APPLYING KNOWLEDGE In grades K-12 all students should:
X	X	X	X	X	X	Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts
						EVALUATING DATA In grades K-12 all students should:
X	X	X	X	X	X	Conduct research on issues and interests by generating ideas and questions, and by posing problems Gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience
						DEVELOPING RESEARCH SKILLS In grades K-12 all students should:
X	X	X	X	X	X	Use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.
						EVALUATION STRATEGIES In grades K-12 all students should:
X	X	X	X	X	X	Develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles
						APPLYING NON-ENGLISH PERSPECTIVES In grades K-12 all students should:
X	X	X	X	X	X	(Students whose first language is not English) Make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.
						PARTICIPATING IN SOCIETY In grades K-12 all students should:
X	X	X	X	X	X	Participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities
						APPLYING LANGUAGE SKILLS In grades K-12 all students should:
X	X	X	X	X	X	Use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information)